

PASCO COUNTY FAIR
CAVY PROJECT RECORD BOOK
3rd Grade and Up
2007-2008



Name: _____

Grade _____ School _____

Club: _____

4-H/FFA Leader: _____

Record Started _____ Record Ended _____

I certify that I have kept these records to the best of my ability.

Name Date

This record book has been completed as much as possible by the above named member.

Leader Signature Date

LJR & LFR 2007-2008

Youth Animal Project Agreement

(to be completed at beginning of project)

The youth is responsible for caring for the animal, which will include feeding, deworming, providing fresh clean water, providing a pen, washing, and showing. The youth will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help the youth to accept success and failure as a learning experience. The youth will keep accurate records on their project animal.

I accept these responsibilities.

Date	Signed-Youth
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The parents are responsible for providing financial help if needed along with assistance and encouragement while the youth is raising this animal.

We accept these responsibilities.

Date	Signed-Parent or Caretaker
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Drug Statement

I HEREBY CERTIFY THAT ANY DRUG, ANTIBIOTIC OR BIOLOGICAL SUBSTANCE WHICH MAY HAVE BEEN ADMINISTERED BY MYSELF, OR ANY OTHER PERSON, WAS DONE SO IN STRICT COMPLIANCE WITH THE MANUFACTURER'S LABEL REQUIREMENTS.

Signature of Youth	Date	Signature of Parent or Care Taker	Date
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Acknowledgment of Pasco County Fair General Rules

I Hereby agree that I have read and understand Pasco County Fairs Safe Handling Practice rules, IAFE National Code of Show Ethics rules, and Livestock Addendum form.

Signature of Youth	Date	Signature of Parent or Caretaker	Date
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PURPOSE

The purpose of a market animal project is to achieve the following:

To acquire an understanding of the animal industry by preparing for, purchasing, caring for and keeping records on one or more head of animals.

To be able to identify the types and breeds of animals and employ efficient methods of production and marketing.

To understand the business aspects and economics of purchasing animals, feed, facilities and equipment for an animal project.

To develop integrity, sportsmanship, and cooperation.

To develop leadership abilities, build character, and become responsible citizens.

Project Animal Inventory

List all the animals you own at the beginning of the project and add any animals you purchase or that are born during the project year. Animals sold during the year should be recorded under PROJECT INCOME. Animals sold should have a \$0 value at the end of project for this page.

**Beginning \$ Value: Value of existing animals, purchase cost, or value of animals born.

*** \$ Value at end of project: Your animal's value should increase and is an estimated value

Stock				Beginning of Record		End of Record		
Name/ ID	Breed	Sex	Date of Birth	Total Value		Total Value		Indicate if animal was Purchased, sold, or died
				\$		\$		
Total				(A)\$		(B)\$		

Do you breed your cavy? _____

Where did you purchase your cavy? _____

Are your cavy registered? _____

INVENTORY OF SUPPLIES AND EQUIPMENT

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should list those items you purchased this year that you will keep after the project is finished. This could include any brushes, grooming supplies, show box, cages, etc. Do NOT list consumable products such as shampoo, etc. Use fair market value and depreciation (10%). This is because every item decreases in value once you use it. **Refer to Record Book Guide Lines for description of each column.**

Equipment		Original Purchase Cost or Value		Beginning of Record (depreciate from original cost)		Close of Record (depreciate from beginning record)	
Item	Date Acquired			#	Total Value	#	Total Value
Houses		\$			\$		\$
Feeders							
Waterers							
Cages							
Total					(C) \$		(D)\$

Project Income Receipts

Include all income received or Fair Market Value of items used or consumed, (stud fees, animals, manure, wool) except show premiums. You should include any money or donations you have received from sponsors. Enter all items sold at their fair market value.

Date	Products	Quantity	Value	
			\$	
		Total	(G) \$	

If you did not make money from stud fees, animals, or manure, what did you do with them?

Health Record

This should include a record of any health related activities (deworm, vaccinate, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal was healthy throughout project, make note of that.

Date	Animal Name/ ID	Description of Activity	Product Used	Dosage	Withdrawal Time

SHOW RECORD AND PREMIUMS WON

This page should include this show's entry fee; as well as, an estimate of what premiums you expect to earn from this show. Do NOT include show expenses, list those under Miscellaneous Operating Expenses

Date	Name of Show	Breed/Class	Awards	Premiums	Entry Fee

Premium Total _____

Entry Fee Total _____

(Subtract entry fees from premiums won.)

(H) Income from Shows _____

FINANCIAL SUMMARY

Expenses

- | | | |
|--|------------|---|
| 1. Animal Inventory | (A) Page 3 | \$ _____ |
| 2. Equipment Inventory | (C) Page 4 | \$ _____ |
| 3. Feed Expenses | (E) Page 5 | \$ _____ |
| 4. Miscellaneous Expenses | (F) Page 6 | \$ _____ |
| 5. Total Expenses (Add 1,2,3,4) | | \$ |

Profit

- | | | |
|---|------------|---|
| 6. Animal Inventory at Close | (B) Page 3 | \$ _____ |
| 7. Equipment at Close | (D) Page 4 | \$ _____ |
| 8. Income Receipts | (G) Page 7 | \$ _____ |
| 9. Show Premiums | (H) Page 9 | \$ _____ |
| 10. Total Receipts (Add 6,7,8,9) | | \$ |

- | | | |
|---|--|---|
| 11. PROFIT/ (Subtract Line 5 from Line 10) | | \$ |
|---|--|---|

Questionnaire

Please answer all questions, do NOT leave any blank.

1. Check the following:

Were your cavy bothered by :

Coccidiosis.....	<input type="checkbox"/>	Malocclusion.....	<input type="checkbox"/>
Sore Hocks.....	<input type="checkbox"/>	Fleas.....	<input type="checkbox"/>
Pneumonia.....	<input type="checkbox"/>	Mites.....	<input type="checkbox"/>
Ringworm.....	<input type="checkbox"/>	Ticks.....	<input type="checkbox"/>
Weepy Eye.....	<input type="checkbox"/>	Worms.....	<input type="checkbox"/>
Ear Canker	<input type="checkbox"/>	Others.....	<input type="checkbox"/>

2. Did you sell cavy for wholesale or retail? _____
3. Do you plan to have a cavy project next year? _____
4. Will you keep the same cavy or get new stock? _____
5. Have you ever fostered new born cavy? _____
6. If so, what challenges did you have? _____
7. What do you keep your cavy in? _____
8. What vitamin must cavy get? _____
9. What disease will they get if they don't get this vitamin? _____
10. The A.R.B.A. _____ book identifies cavy faults by specific breed

You may refer to the ARBA site or any cavy site for the answers to these questions. You may also refer to ARBA's Caring for Your Pet Cavy publication.

Pictures of Your Project

**Show some pictures of you and your project. Tell what new skills you learned.
Write a caption for each picture. These captions and pictures should relate to your
summary.**

Pictures of Your Project (cont.)

Show some pictures of you and your project. Tell what new skills you learned. Write a caption for each picture. These captions and pictures should relate to your summary.

General Record Book Guide Lines

1. It is suggested that a copy of the record book be made for the use as a “work copy”. Records can then be transferred into this book for a “final copy”.
2. Your Record Book should start as of September 1, of the current calendar year, or when the animal was purchased, if after September 1.
3. Record Books can be completed on animals being shown or can reflect all animals owned with a note identifying animals being shown.
4. Always double check your work, especially the math calculations.
5. Have someone check your project story for spelling and grammar before you write it in the final record book.
6. Your final record book should be hand written by the exhibitor.
7. Answers for the questions on the Questionnaire page (11) can be found in the 4-H Animal Science Series. (Rabbit Group Activity Guide, Hop To IT!, A Jump Ahead! ,Leaps and Bounces). The Books can be found at the Pasco County 4-H Office or on line at the National 4-H Cooperative Curriculum System, Inc. www.n4hccs.org

Notes for Project Inventory Page (4)

1. **Date acquired-** List the date you obtained this item, on items older then 1 year, the year will be sufficient.
2. **Purchased Cost or Value-** What did this item cost when you obtained it? (Fair Market Value)
3. **Value at Beginning of Project-** Same as purchase cost for items purchased current calendar year. On items from previous years this should be the value from last year’s ending inventory or depreciated value of 10% of purchased during the current calendar year.
4. **Depreciation of 10%-** This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end f the project-** This is the value at the beginning of the project minus the depreciation.

EXAMPLE:

Equipment		Original Purchase Cost or Value		Beginning of Record (depreciate from original cost)			Close of Record (depreciate from beginning record)		
				#	Total Value		#	Total Value	
Item	Date Acquired								
Houses	2 years ago	\$50	00	1	\$40	50		\$36	45
Feeders	Previous Year	\$5	00	1	\$4	50	1	\$4	05
Waterers	Current year	\$5	00	1	\$5	00	1	\$4	50

Project Summary Outline

You should make an outline of your story first. It should include, for example, what you have learned about your animal, what safety practices you used in your project, and how you can improve on your project for next year. This outline is for your use only. **DO NOT TURN IN.**

- I. Introduction
- II. What did I learn?
 - A.
 - B.
 - C.
- III. What safety practices did I use?
 - A.
 - B.
 - C.
- IV. What improvements could be made?
 - A.
 - B.
 - C.
- V. Summary

Scoring Sheet Youth Cavy Record Book

	Section	Page	Possible Points
1.	Signatures	(cover)	3
2.	Drug Statement	(page 2)	2
3.	Animal Inventory	(page 3)	5
4.	Equipment Inventory	(page 4)	5
5.	Feed Expenses	(page 5)	5
6.	Non Feed Expenses	(page 6)	5
7.	Income Receipts	(page 7)	5
8.	Health Record	(page 8)	5
9.	Show Record	(page 9)	5
10.	Financial Summary	(pages 10)	10
11.	Questionnaire	(page 11)	5
12.	Project Summary	(page 12 & 13)	20
13.	Pictures	(page 14 & 15)	15
14.	Neatness & Accuracy		10
	Total Points		100